

CBTIS 122

Period **AD2014** **ENGLISH I, SCHEDULE and SCOPE PROGRAM, AUG. '14 - JAN. '15 PERIOD.**

Subject **English I**

Teacher **Ramírez Rojas, Rodolfo**

Carrer **EMA, ENA, SMEC, PROG, MCT & INYP.**

Groups **G, J, L, N, O, P, Q, R.**

Days **Mo - Tu - Wed - Th - Fr**


Hours

Classroom

Student's Book

ISBN:978-607-8173-49-5

Oliva, Victoria.S., **Language in Time 1.**
Anglo Publishing (2012)



CHRONOLOGICAL ACTIVITIES	AUG.		SEPTEMBER				SEPT. OCT.	OCTOBER				NOVEMBER				DECEMBER	
	[25-29]	[1-5]	[8-12]	[15-19]	[22-26]	[SEP29-3]	[6-10]	[13-17]	[20-24]	[27-31]	[3-7]	[10-14]	[17-21]	[24-28]	[1-5]	[8-12]	[15-19]
Module	Description																
1	<i>How do you introduce yourself and others?</i> Definitive (The) and Indefinite articles (A/An), Verb To Be (simple present tense) (+, -, ?, s.a.), WH questions (Question Words).																
2	<i>How do you get home?</i> Present Continuous (-ING) (+, -, ?, s.a.), Simple Present (3rd Person Singular) (+, -, ?, s.a.), Adverbs of Frequency. Preposition of time. Preposition of place.																
3	<i>What do you normally do?</i> Countable and Uncountable nouns. Much/Many. How much/How many. This, That, These, Those; There is, There Are. Irregular Plurals. Possesive Pronouns. Likes & Dislikes. Present tense Verb To Can (+, -, ?, s.a.). Be able to.																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

WEEK Number: NOTE: This Schedule is planning over the next 17 weeks, so... it should be change dates, days and hours including exams, activities or holidays.

WEEK 1. Kickoff Week: [Aug. 25th-29th]/2014.
Civic Ceremony: [Aug. 25th]/2014 @ 09:00 Hours.

WEEKS 4/5. 1st PARTIAL EVALUATION. Sept. [17th-23rd]-2014.

WEEK 5. Day Off "Mexican Holiday". Tuesday: Sept. [16th]-2014. (-)
Civic Ceremony: Wednesday, Sept [17th]/2014 @ 09:00 Hours.
Freshman Race. Saturday, Sept [27th]/2014

WEEK 6. GRADES REPORT. 1st Partial Eval. Friday: Oct. [3rd]-2014.

WEEK 8. Civic Ceremony: Tuesday, [Oct. 14th]/2014 @ 16:45 Hours.

WEEKS 9/10. 2nd PARTIAL EVALUATION. Oct. [23rd-29th]-2014.

WEEK 11. Technical Week. Oct [30th] - Nov. [4th]-2014. *These dates are subject to change.
GRADES REPORT. 2nd Partial Eval. Thursday: Nov. [6th]-2014.

WEEK 13. Day Off "Mexican Holiday". Monday: Nov. [17th]-2014. (-). Civic Ceremony: Thursday, Nov. [20th]/2014 @ 09:00 hrs.

WEEK 14. Expo Prototipos. Wednesday: Nov. [26th]-2014.

WEEKS 14/15. 3rd PARTIAL EVALUATION. [Nov. 27th-Dec. 3rd] - 2014.

WEEK 16. R.R.** Tutoring sessions: Dec. [8th-12th]-2014. GRADES REPORT. 3rd Partial Eval. Thursday: Dec. [11th]-2014.
R.R.** Sign-in. Dec. [11th-12th]-2014.

WEEK 17. R.R.** Application Exam: Dec. [15th-19th]-2014.

WEEKS 2-4. 2015 - R E C U R S O S ***. Sing- in: January, Friday [9th]/2015]. START: January, Monday [12th]/2015]. END: January, Friday [23rd]/2015].

ONLINE RESOURCES INFORMATION (Web Address)

School [www.cbtis122.edu.mx] - Students [alumnos.cbtis122.info]

DICTIONARY: <http://www.merriam-webster.com>

ENGLISH I Class: <http://ingles-cbtis122.jimdo.com/>

English Course (FREE) <http://www.duolingo.com/>

*These dates are subject to change. // R.R.**only students with subject issues.// R E C U R S O S ***

Exams Schedule

Module	EXAM	Date [Aug. - Dec. 2014]	Qualification	HWS	COMMENTS/NOTES	FINAL GRADE
1	1st	SEPT. [17th-23rd]				
2	2nd	OCT. [23rd -29th]				
3	3rd	NOV. [27th] - DEC. [3rd]				
extra	R.R.**	DEC. [15th-19th]				

COMPETENCES	
GENERICAS	4. Escucha, interpreta y emite mensajes pertinentes en distintos contextos mediante la utilización de medios, códigos y herramientas apropiados. Expresa ideas y conceptos mediante representaciones lingüísticas, matemáticas o gráficas. Aplica distintas estrategias comunicativas según quienes sean sus interlocutores, el contexto en el que se encuentra y los objetos que persigue. Identifica las ideas clave en un texto o discurso oral e infiere conclusiones a partir de ellas. Se comunica en una segunda lengua en situaciones cotidianas. Maneja las tecnologías de la información y la comunicación para obtener información y expresar ideas.
DISCIPLINARES	10. Identifica e interpreta la idea general y posible desarrollo de un mensaje oral o escrito en una segunda lengua, recurriendo a conocimientos previos, elementos no verbales y contexto cultural. 12. Utiliza las tecnologías de la información y la comunicación para investigar, resolver problemas, producir materiales y transmitir información.
CONSTRUYE-T	Vida Saludable.

STUDENT INFO (Name, group, e-mail, etc.)

Parents' Signature

ENGLISH IMPORTANT NOTES:
